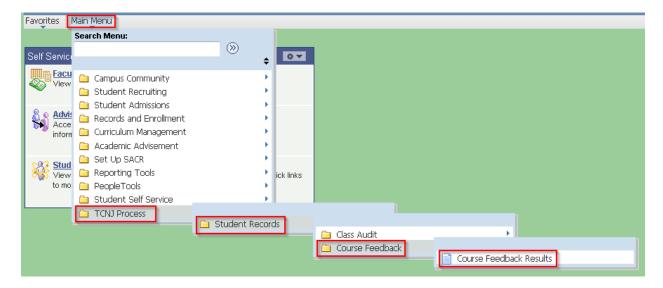
Chairs - Student Feedback on Teaching Class Summaries and Individual Student Response Reports (only for chairs teaching a class) Sharing Course Feedback

1. Please log into PAWS.

Use the following toolbar path (<u>not</u> in the Faculty Center).

Navigation: Main Menu > TCNJ Process > Student Records > Course Feedback > Course Feedback Results



Please note: Classes with fewer than 7 enrolled students did not have student feedback forms generated (Memorandum of Agreement #98). Summaries are not generated for classes with no student responses.

2. The "My Course Feedback" tab is available if you are teaching a class for the term so you may view your individual student response reports and class summaries.

The Department Course Feedback tab lists all the classes for the term in your department.

Click on the "View Class" button to view the class summary for a particular class.

You may use the right and left arrow buttons to page through the other classes in your department or use the "View All/View 100" link to display all the classes in your department for the term.

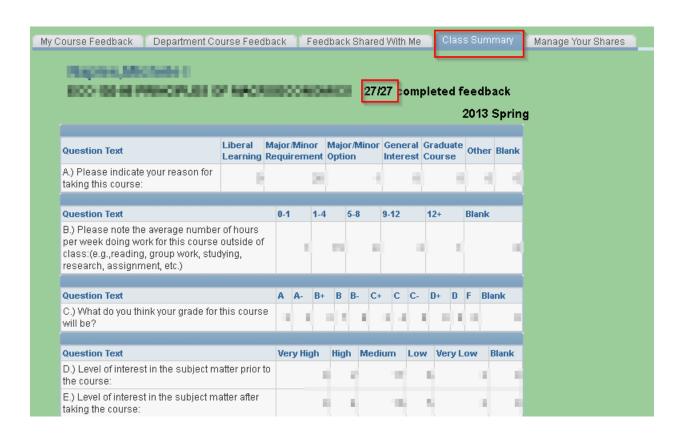


3. The "Class Summary" tab shows the summary data for the class. The "completed feedback" ratio notes the number of students who responded compared to the number of students who were enrolled in the class. You may use the "View Individual Results" button to return to the individual student responses.

The Class Summary header includes:

Instructor Name

Class Subject/Number; Class Title; Number of Student Responses/Number of Students Enrolled and the Term



4. You will see the average of the Course Questions along with the average response for each course question.

Course Question Summand

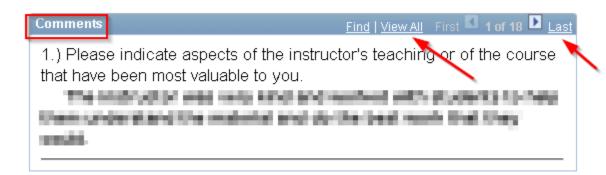
Course Question Summary												
Question Number	Question Text.	<u>5</u>		4		<u>3</u>	2		1	N/A	<u>AVG</u>	
22	The course materials were well prepared and carefully explained.		ě					į				
23	2.) Assignments added to my understanding of the course.		þ					1				leto.
24	Where relevant, collaborative work with classmates added to my understanding of the course.		5		i	9		i i	1	-		100
25	4.) Required readings were valuable and enriched my learning experience.		į		i	- 5		Ī				100
26	The examinations or written work in the course reflected the content and emphasis of the course.		5			5			1	-		
27	6.) Methods utilized for evaluating student work were fair and appropriate.											478
28	7.) I acquired valuable skills and knowledge in this course.				•			9				100
29	8.) I found the course intellectually challenging.		I					ľ				
30	9.) I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	'						ı				100

5. Continue to scroll to view the average of the Instructor Questions along with the average response for each instructor question.

Instructor Question Summary Question **Question Text.** 5 4 3 N/A AVG <u>Number</u> 6 1.) The instructor encouraged and motivated me 340 to do my best in this course. 2.) The instructor's teaching style contributed to 200 learning material covered in the course. 3.) The instructor clearly explained the goals and requirements of this course. 4.) The instructor presented background for н ь 1.0 concepts or skills developed in class. 5.) Where relevant, the instructor presented d -0.00 contrasting points of view on topics. 6.) The instructor provided valuable feedback on 240 a. н assignments. 7.) The instructor returned assignments in a 400 timely manner. 8.) The instructor was accessible to students ı q ш outside of class time. 9.) The instructor promoted an atmosphere that 14 was conducive to students sharing ideas and н 8 -knowledge. 10.) The instructor used student questions and 15 comments to help students understand course 276 н ı 11.) The instructor was well organized and 16 2.76 d П prepared for class. 12.) The instructor communicated enthusiasm for ٠ --the subject matter. 13.) The instructor was respectful of differing -0 ı viewpoints expressed by students. 14.) The instructor was responsive to student ш needs and concerns. 20 15.) The instructor treated students with respect.

21 16.) The instructor challenged me to think.

6. Lastly, you will see the Comments section. Student comments are bolded. You may scroll through the student comments using the right and left arrow buttons or you may use the "View All" link to see all student comments.



A. Sharing Course Feedback

As noted in MOA # 98, faculty are allowed access to share their course evaluation data with relevant reappointment and promotions committee members. As such, instructions and PAWS screen shots for this new "sharing" feature are below.

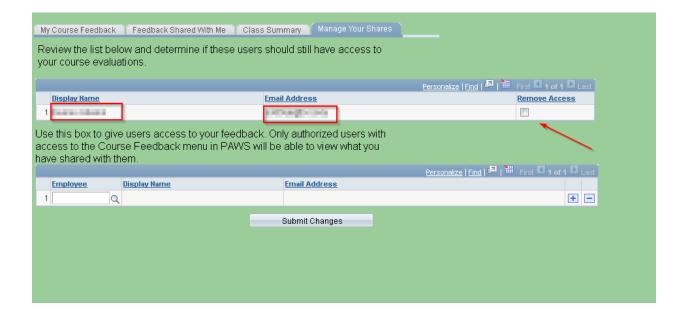
1. To share your course feedback with a committee member, use the "Manage Your Shares" tab.



2. Use the magnifying lens to look up the ID of the committee member with whom you wish to share your feedback. Once you check that the name of the committee member is correct, click the "Summit Changes" button.



3. Once you click the "Submit Changes" button, the committee member's name and email address will move to the top portion of the page. If you wish to remove the shared access, check the box below "Remove Access" and click the "Submit Changes" button.



4. The "Feedback Shared With Me" tab displays course feedback data that has been shared with you.

Cou	rse Feedk	oack Feedba	ck Shared With	Me Class Su	ummary Manage Your Shares	
dba	ck Shared	With Me:				
					Personalize Find View All 🛂 🛗	First 1-12 of 14 Last
	<u>Term</u>	Subject Area	Catalog Nbr	Class Section	<u>Name</u>	View Class
1	1148	19	680	10	PROCESSOR	View Class
2	1148	19	100	E3	Patricipanis	View Class
3	1148	79	636		Park Character	View Class
4	1148	PR .	100	NI.	NUMBER	View Class
5	1148	100	and the	100	Carrier Control of	View Class
6	1152	19	19		Patrick Transacts	View Class
7	1154	19	500	0.0	Paint Chemical	View Class
8	1154	79	636	63	Park Character	View Class
9	1154	PRI .	111		Newport	View Class
10	1154	100	100	No.	Colors, Colors of	View Class
11	1156	19	48		Patrick Theoretical	View Class
12	1158	179	530	100	Public Discount	View Class